



Year Four Term Overview Term 3-2017

Teachers: Mr Peter Spicer, Miss Josephine Galea, Mrs Norma Eid and Miss Sue Bodle
Stage Coordinator: Mrs Maree Grainger

Our Sports/CAPA day is: Tuesday

Library: 4S - Friday 4G - Wednesday 4E - Monday 4B - Friday

Religious Education	<p>Year 4 will cover 2 units this term: Reconciliation: God's Forgiveness and Healing: This unit explores both the Sacrament of Penance where we celebrate reconciliation with God, with ourselves and with each other and the Sacrament of Anointing of the Sick which heals, frees and prepares us to continue our journey of life towards God. The Bible: A Special Book: In this unit students will investigate the inspiration, contents, structure and literary forms of the Bible. They will develop confidence in using the Bible to learn about God's revelation and covenant with the people of Israel. Students will be encouraged to interpret the meaning of key biblical passages, especially accounts of Jesus' example and teachings, for their own lives.</p>
English	<p>Literacy will be taught in a two hour block every day. Students will participate in a variety of reading, writing, speaking and listening opportunities, including modelled, shared, guided and independent writing and reading tasks.</p> <p>Our focus in reading this term is to use their reading comprehension strategies to help make meaning of a variety of texts.</p> <p>Our focus in writing this term is for students to write a variety of informative texts including description, report, recount, argument, explanation, procedures, news bulletins and articles.</p>
Mathematics	<p>Mathematics will be taught for one hour every day. Students participate in a number based warm up, a rich learning task and reflection time. Our focus is to encourage students to do use mental strategies and solve problems in a variety of ways. The topics we will cover this term include: Whole Number, Time, Addition and Subtraction, Multiplication and Division, Data, Volume and Capacity, Patterns and Algebra, Position, Fractions and Decimals and Mass.</p>
History	<p>History will be taught for three hours every week. The unit taught will be First Contacts. Beginning with the history of Aboriginal and Torres Strait Islander peoples, students examine European exploration and colonisation in Australia and throughout the world up to the early 1800s. The impact of exploration on other societies, the changes and consequences, and how these societies interacted with newcomers are examined. How these experiences contributed to their cultural diversity is also studied. Students apply skills of historical inquiry and communication throughout this unit.</p>
Science and Technology	<p>Science and Technology will be taught for three hours every week. The unit taught will be Beneath Our Feet. This unit provides opportunities for students to explore how natural processes and human activity shape their surroundings. Through investigations students investigate their understandings of soil, rocks and landscapes and how they change over time. Students also investigate factors that affect the erosion of soils.</p>
Creative and Practical Arts	<p>Specialist Creative and Practical lessons are with Mrs Grace Camilleri and Mrs Melanie Siroklyn. The focus of this term will be music, where students will perform music, with a specific focus on pitch, and playing tuned percussion. The focus of this term will be dance, where students will learn and perform a range of choreography, as well as work in groups to create a dance sequence.</p> <p>In Visual Arts we will explore Aboriginal artworks and painting techniques as part of the Aboriginal culture.</p>
Personal Development, Health and Physical Education	<p>Specialist Physical Education lessons are with Mrs Cristy Budd and Mr Joe Ng, this term year 4 will be participating in two units of work. First will be a striking and fielding unit where students will be given the opportunity to develop their skills and confidence in a variety of contexts. The second half of the term year 4 will be participating in a target games unit.</p> <p>In Personal Development the unit covered is Drugs and Road Safety Affects Me and Others. Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. Students demonstrate behaviours to stay safe at home, on and near roads, when travelling to and from school, and near water.</p>

