



## Year Six Term Overview Term 3-2017

Teachers: Mrs Anne Easton, Mrs Tina Barbuto, Mrs Colleen Walsh, Mrs Harlane Petersen and Mrs Julia Reaidi

Stage Coordinator: Mrs Katherine McKay

Our Sports/CAPA day is: Wednesday & Friday

Library for 6 PR - Wednesday

Library for 6 EW - Thursday

<b>Religious Education</b>	<p>Year Six will cover 2 units this term:</p> <p><b>36C5 Eucharist Nourishes us for the Journey</b> in this unit we focus on how Christ nourishes us through the celebration of the Eucharist through the gift of himself present in the assembly, celebrant, Word and Holy Communion.</p> <p><b>36C7 Sacraments of Service</b> in this unit we focus on the service of married couples and priests to the family and the parish with the meaning and celebration of the sacraments of Marriage and Holy Orders.</p>
<b>English</b>	<p>Literacy will be taught in a two hour block every day. Students will participate in a variety of reading, writing, speaking and listening opportunities, including modelled, shared, guided and independent writing and reading tasks.</p> <p>Our focus in reading this term is to use a variety of strategies to enhance students ability to comprehend and critically interpret texts.</p> <p>Our focus in writing this term is to plan and compose an informative text. Students will also create a poem using a variety of figurative and poetic language.</p> <p>Our focus in speaking and listening will be participating in the Voice of Youth competition.</p>
<b>Mathematics</b>	<p>Mathematics will be taught for one hour every day. Students participate in a number based warm up, a rich learning task and reflection time. Our focus will be mental strategies used with the operations of multiplication and division.</p> <p>The topics we will cover this term include: Whole Number, 2D Space &amp; Angles, Addition and Subtraction, 3D Space, Multiplication and Division, Area, Fraction Decimals &amp; Percentages, Length, Patterns &amp; Algebra and Chance.</p>
<b>Geography</b>	<p>Geography will be taught for three hours every week. The unit taught will be <b>A Diverse and Connected World</b>. Students explore countries of the Asia region and the connections Australia has with other countries across the world. Students learn about the diversity of the world's people, including the indigenous peoples of other countries. Students will explore and reflect upon similarities, differences and the importance of intercultural understanding.</p>
<b>Creative and Practical Arts</b>	<p>Specialist Creative and Practical lessons are with Mrs Grace Camilleri and Mrs Melanie Siroklyn. The focus of this term will be dance, where students will learn and perform a range of choreography, as well as work in groups to create a dance sequence.</p> <p>Visual Arts in term 3 will be an introduction to Impressionism. Students will gain an appreciation of Impressionist artists Claude Monet and George Seurat.</p>
<b>Personal Development, Health and Physical Education</b>	<p>Specialist Physical Education lessons are with Mrs Cristy Budd and Mr Joe Ng, this term year 6 will be participating in two units of work. The first is a striking and fielding unit, where students will be given the opportunity to develop their skills and confidence in a variety of contexts. The second half of the term year 6 will be participating in a target games unit.</p> <p>In Personal Development the unit covered is <b>Think Twice</b>. Students will learn about the health effects of alcohol as well as laws and regulations on the sale and consumption of alcohol. The unit includes a visit to the Healthy Harold Education Centre.</p>
<b>Science and Technology</b>	<p>This term Year Six will be investigating one science unit:</p> <p><b>Earthquake Explorers</b>: Students focus on the Western science way of analysing secondary data and trends in order to make evidence-based claims about the causes of earthquakes and how they change the Earth's surface. The <i>Earthquake explorers</i> unit provides opportunities for students to compare magnitudes of earthquakes in Australia to those of neighbouring Asian countries. Students develop an understanding about why some Asian countries are more prone to higher magnitude earthquakes and appreciate the serious dangers and effects this can have on the people and their environment.</p>