



Year Three Term Overview

Term 3-2017

Teachers: Miss Hudson, Miss Lopez and Mr Xuereb

Stage Coordinator: Mrs Maree Grainger

Our Sports/CAPA day is: Friday

Library day is: Tuesday

<p>Religious Education</p>	<p>Year Three will cover 2 units this term:</p> <p>Sacraments of Initiation - Students will explore their entry into various communities and groups with their welcome into the Church through the sacraments of Initiation. Students will study the various sacramental rituals and symbols of Christian initiation and explore their meaning.</p> <p>Caring for God's Wondrous Creation - Students will explore how by appreciating nature we come to know God and recognise the Divine presence in the wonder and work of creation. They will appreciate their responsibility to care for and to conserve our world .</p>
<p>English</p>	<p>Literacy will be taught in a two hour block every day. Students will participate in a variety of reading, writing, speaking and listening opportunities, including modelled, shared, guided and independent writing and reading tasks.</p> <p>Our focus in reading this term is to improve comprehension by looking at reading strategies including: visualising, monitoring and clarifying, predicting and inferring, questioning, summarising and making connections.</p> <p>Our focus in writing this term is for students to create poetic, imaginative and descriptive texts.</p>
<p>Mathematics</p>	<p>Mathematics will be taught for one hour every day. Students participate in a number based warm up, a rich learning task and reflection time. Our focus this term is to encourage students to use mathematical language to explain their thinking and prove their problem solving.</p> <p>The topics we will cover this term include: Whole number, Data, Addition and Subtraction, Time, Multiplication and Division, Volume and Capacity, Fractions and Decimals, Mass, Patterns and Algebra, and Position.</p>
<p>Geography</p>	<p>Geography will be taught for three hours every week. The unit taught will be Australia: You're Standing In It. Students will learn to understand the use of maps and map features to identify specific landforms, landmarks and areas of significance in Australia. They will also know about countries/places of Aboriginal and Torres Strait Islander Peoples.</p> <p>Students will learn about what makes Australia unique in comparison to its neighbouring countries, as well as the comparison of natural and human features in the country.</p>
<p>Science and Technology</p>	<p>This term Year Three will be investigating one science unit: Melting Moments.</p> <p>In this unit, students will investigate and explore how liquids or solids are influenced by temperature. Through hands-on activities, students investigate how the size of the pieces affects the melting time of chocolate .</p>
<p>Creative and Practical Arts</p>	<p>Specialist Creative and Practical lessons are with Mrs Grace Camilleri and Mrs Melanie Siroklyn. The focus of this term will be dance, where students will learn and perform a range of choreography, as well as work in groups to create a dance sequence.</p> <p>The unit this term for Visual Arts is Natural Beauties of Australia. Students will be learning about different natural locations in Australia which people from all around the world come to visit to marvel in their beauty such as Uluru, The Three Sisters in the Blue Mountains and The Great Barrier Reef. Through a variety of media, techniques and tools to create different effects, students will be creating a series of artworks that relate to the theme. Visual Arts themes and lessons are integrated into other Key Learning Areas.</p>
<p>Personal Development, Health and Physical Education</p>	<p>Specialist Physical Education lessons are with Mrs Cristy Budd and Mr Joe Ng, this term Year 3 will be participating in two units of work. The first unit is a striking and fielding unit where students will be able to develop their skills and confidence in a variety of contexts. The second half of the term they will be exploring a target games unit.</p> <p>In Personal Development the unit covered is Drugs Affect Me/Keeping Safe and Healthy. Students describe the factors that influence healthy lifestyle decisions and demonstrate an understanding of the decision making process. They examine how the use of drugs such as tobacco and alcohol can cause harm. They investigate nutritional choices relating to cultural beliefs, special dietary needs and 'fast food.'</p>